

Sección 1 de 2

Fostering Motivation in an English Phonetics class using active learning methodologies

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The aim of the following questionnaire is to collect information about students' motivation toward Phonetics and Phonology classes; as well as the methodologies that have been implemented throughout the semester.

Name *

Texto de respuesta corta

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Students Perceptions Towards Motivation in Class

Your answer can be written in English or Spanish.

1. What is motivation for you? *

Texto de respuesta larga

2. Read the following definitions of motivation and select the one you feel more related with. *

- How people direct their attitudes, time, and energy to develop different tasks (Bakar, 2014)
- What causes a person to want to repeat a behavior and vice versa (Alizadeh, 2016)

3. What are some characteristics a motivated student must have? *

Texto de respuesta larga

4. Do you consider you are motivated to study phonetics in class? *

Yes

No

5. How motivated do you feel during your Phonetics classes? (*Answer the questions taking into account that 1 is not motivated at all and 5 fully motivated*) *

	1	2	3	4	5	
Not motivated at all	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Fully motivated

6. Why? *

Texto de respuesta corta

7. What are some of your expectations from the class? *

- Be able to talk with BBC accent
- Improve my English pronunciation
- Understand how English pronunciation works
- Pass the class only

8. Do you think those expectations are being achieved? *

Yes

No

9. Which of the didactic strategies implemented in class you enjoy? *

Answering Questionnaires

Watching Videos

Practicing with classmates

Using websites

10. Do you feel motivated to study phonetics on your own? (Not only during class or academic * purposes)

Yes

No

11. Why? *

Texto de respuesta larga
